**Assessment of ID4001 Presentations Student Name …………………………… Assessor Initials ……… Overall Mark ………………..**

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| **Criteria** | **Unacceptable****(0 - 7)** | **Satisfactory(8 - 10)** | **Good(11 - 13)** | **Very Good(14 - 16)** | **Excellent(17 - 20)** |
| **Organisation of Presentation (15%)** |
| Keeps to time |  |  |  |  |  |
| Engaged audience with clear opening statement, continued focus and summary of main points |
| Easy to follow logical sequence |
| **Content (40%)** |
| Covers topic in depth, appropriate selection of material |  |  |  |  |  |
| Special project appropriate, and well described |
| Accurate scientific content |
| Demonstrates critical thought |
| Reflective element acknowledging limitations |
| Sources properly attributed |
| **Delivery (30%)** |
| Attractive and well put together visual aids used well |  |  |  |  |  |
| Relevant information clearly presented |
| Voice is clear, audible, good pace and well- modulated. |
| Effective body language projecting enthusiasm and confidence |
| **Response to Questions (15%)** |
| Demonstrates full knowledge and understanding of topic |  |  |  |  |  |
| Explains and elaborates on questions |
| Shows ease in answering |

**Additional Feedback on the presentation**

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*Note that a grade of 17 and over is equivalent to a first class mark, and is appropriate when a student shows excellence in all aspects of the presentation, and going well beyond the expectation of a decent presentation. At the other end of the scale, a grade between 8 and 10 corresponds to a third class mark, which will show some decent qualities while also exhibiting significant problems. A mark of 11-13 corresponds to lower second class performance, and 14-16 to an upper second class performance.*

*The information on this sheet may be given to the person being assessed to give them feedback. Please fill in the sheets with decent amounts of tact, though honestly.*